

# **Microbial Biochemistry (16:682:502) – Fall 2026**

Tuesdays and Thursdays, 3:50-5:10PM  
Lipman Hall 202

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## **Course Objectives**

Students will:

1. Gain a working knowledge of the biochemistry of microorganisms.
  - a. Draw and describe the chemical logic of microbial metabolism.
  - b. Compare and contrast how microbes conserve energy in oxic and anoxic environments.
  - c. Rationalize how microbial metabolism influences adaptation to specific environments.
  - d. Apply knowledge of metabolism and biochemistry to predict new metabolic pathways.
2. Employ cutting-edge approaches in sample acquisition, preparation, and analysis, as well as in data processing and management.
3. Train in scientific rigor and reproducibility, and practice implementing these guidelines when developing their research proposals.
4. Identify potential thesis mentors. Students are exposed to the research endeavors of Rutgers faculty and guided in designing novel experiments related to their research.
5. Apply the scientific process, from identifying gaps in knowledge to defining evidence-based hypotheses to preparing NIH-style research proposals.
6. Approach primary literature critically, not only in the interpretation of experimental data but in evaluating experimental design and delineating logical follow-up experiments.
7. Build their networks by communicating and collaborating with one another and the faculty members to embrace the interdisciplinary nature of science.
8. Practice public speaking in the context of presenting and defending their research proposals. They will be exposed to scenarios mimicking journal clubs, qualifying exams, and thesis defenses. In doing so, students will build confidence in themselves as scientists and stewards of the community.

## **Prerequisite Knowledge & Skills**

- Familiarity with atomic and molecular structures, bonding, acid/base reactions, structure and function of cells, biomolecules, and proteins, and DNA/RNA; enzyme kinetics, and bioenergetics.
- Ability to design experiments and understand the limitations of each experimental approach.
- Experience with problem-solving by dissecting a problem into its key features.
- Mastery of critical thinking and approaching problems from different perspectives.
- Awareness of available resources for primary literature.
- Working knowledge of computers as information, research, and presentation tools.

## **Resources**

Guides for the following resources will be available via Canvas:

- PubMed, Google Scholar, and/or Rutgers Libraries
- Zotero and/or EndNote
- Google Docs
- Canvas
- Padlet
- Protein Data Bank
- PyMol

## **Rutgers University Land Acknowledgment**

We acknowledge that the land on which we stand is the ancestral territory of the Lenape People. We pay respect to Indigenous people throughout the Lenape diaspora – past, present, and future – and honor those who have been historically and systemically disenfranchised. We also acknowledge that Rutgers University, like New Jersey and the United States as a nation, was founded upon the exclusions and erasures of Indigenous peoples.

## **SEBS DEI Statement**

It is our intention that students of all backgrounds will be well served by this course. We will work to create an environment of inclusion which respects and affirms the inherent dignity, value, and uniqueness of all individuals, communities and perspectives. We are lucky to have a diverse university. Diverse voices and life experiences enhance the learning process and we welcome students to share their personal experiences. We will not tolerate disrespectful language or behavior against any individual or group. If you feel as though you have been disrespected or treated unfairly by the instructors or any other individual please let us know. You may speak with the instructors in person, over email or report anonymously via the Office of Academic Programs. In addition, you may also report bias to the Rutgers Diversity and Inclusion initiative using this link: <http://inclusion.rutgers.edu/report-bias-incident/>.

## **Special Accommodations**

Rutgers University is committed to creating an inclusive and safe learning environment for all students and welcomes students with disabilities into all the University's educational programs. The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. Once a student completes the ODS process (registration, initial appointment, and submitted documentation) and reasonable accommodations are deemed necessary and appropriate, a Letter of Accommodation (LOA) can be requested. It will be sent to the student and instructor. This should be done as early in the semester as possible, as accommodations are not retroactive, and a discussion should occur about how the accommodations will be implemented. More information can be found at [www.ods.rutgers.edu](http://www.ods.rutgers.edu). You can contact ODS at (848)445-6800 or via email at [dsoffice@echo.rutgers.edu](mailto:dsoffice@echo.rutgers.edu).

## **Academic Ownership**

This course is structured to foster communication amongst the cohort of Biochemistry and Microbiology graduate students and faculty. As the curriculum heavily relies on teamwork and peer-to-peer discussions, students are urged to be present, curious, open-minded, and supportive. If an absence and/or extension is necessary, please discuss this need with Dr. Sun as soon as possible.

## **Academic Honesty**

All work must be the effort of the individual student. When information (data, text, figures, tables) is borrowed from primary literature, it must be referenced appropriately. If it is directly quoted as text, it must also be identified with quotation marks. Assignments may be checked for plagiarism using Turnitin or similar software. Any form of academic dishonesty will result in failing the course. Additional penalties up to and including dismissal from the University may occur.

The use of AI, such as ChatGPT, is only permitted to help you brainstorm ideas and see examples. All material you submit must be your own.

## **Grading**

- 30% *Proposal rewrite* (peer reviews, outlines, drafts, final written proposal)
- 40% *In-class exams* (two non-cumulative open-ended exams)
- 15% *Peer-led journal clubs* (groups of 3 students provide additional background and justification for the assigned article; all students post a reflection piece before class; all students engage in critiquing the hypothesis, approaches, and conclusions presented in the assigned article)
- 15% *Class participation* (pre- or post-work to guide guest lectures, discussion posts, quizzes)

Your final letter grade will be determined from your numerical grade by the following grading scale:

A	89.5-100
B+	84.5-89.49
B	79.5-84.49
C+	74.5-79.49
C	69.5-74.49
D	59.5-69.49
F	0-59.49

## Curriculum

Date	Topic(s)	Instructor(s)	Assignment(s) due before class
September 1	Course Expectations Scientific Process How to Interrogate Biochemistry?	Dr. Sun & Dr. Dismukes	REVIEW Research Proposal for Rewrite
September 3	Microbial Macromolecules	Dr. Sun	Signed class contract Exploration of resources for primary literature
<b>September 8</b>	<b>NO CLASS: Monday classes meet</b>		
September 10	Chemical Kinetics, Part 1	Dr. Kahn	
September 15	Chemical Kinetics, Part 2	Dr. Kahn	
September 17	Cell Structure, Function, and Signaling	Dr. Lonergan	
September 22	Fatty Acid and Lipid Metabolism	Dr. Toledo	OUTLINE Proposal Rewrite
September 24	CO <sub>2</sub> Metabolism	Dr. Sun	
September 29	Glycolysis	Dr. Sun	
October 1	Pyruvate Metabolism	Dr. Chase	
October 6	Bioenergetics and biochemical reaction types	Dr. Dismukes	
October 8	Scaling of metabolic capacity and fluxes with size	Dr. Dismukes	
October 13	Photosynthesis system level structure and function, Part 1	Dr. Dismukes	DRAFT Proposal Rewrite
October 15	Photosynthesis system level structure and function, Part 2	Dr. Dismukes	
October 20	Enzymatic conversion of CO <sub>2</sub>	Dr. Dismukes	
October 22	Oxygenic photosynthesis	Dr. Dismukes	
<b>October 27</b>	<b>EXAM 1 (up to and including "Oxygenic Photosynthesis" lecture)</b>		
October 29	Nitrogen and Sulfur Metabolism	Dr. Sun	
November 3	Amino Acid Metabolism	Dr. Sun	
November 5	Aromatic Hydrocarbon Degradation	Dr. Sun	DRAFT Proposal Slide Deck
November 10	Reactive Oxygen Species	Dr. Sun	
November 12	Regulation of Microbial Metabolic Pathways	Dr. Sun	
November 17	Metabolic Pathways Utilized on Early Earth	Dr. Vetriani	
November 19	Leveraging microbes to synthesize biomaterials	Dr. Sun	
November 24	Concepts in cryo-EM	Dr. Kulczyk	
<b>November 26</b>	<b>THANKSGIVING RECESS</b>		
December 1	Biochemical Adaptations and Microbial Diversity	Dr. Maddamsetti	
December 3	Refined Proposal Presentations	Trainee-led	FINAL Proposal Slide Decks FINAL Proposal Rewrite
December 8	Refined Proposal Presentations	Trainee-led	
<b>December 10</b>	<b>EXAM 2 (material from Exam 1 on)</b>		